

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2568.91
Total amount allocated for 2021/22	£17,530
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£17,530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,098.91

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <del>No</del>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: <b>56%</b>	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Access for all pupils to activities during break and lunchtimes</i></p> <p><i>All pupils to receive 2hr:30mins of Physical Education per week.</i></p> <p><i>All pupils to receive and additional dance rotation involving 1hr:15min for a school term</i></p>	<p><i>Training of new MDSA to support activities in school.</i></p> <p><i>Additional sporting equipment requested by pupils and purchased for lunchtime activities.</i></p> <p><i>Training program and equipment for pupils to become Sport Leaders</i></p> <p><i>Timetabling 2 PE lesson per week for all pupils.</i></p> <p><i>All PE lessons taught by PE specialist teachers.</i></p> <p><i>Timetabling Dance as part of the Personal Development Curriculum.</i></p> <p><i>All dance lesson to be led by a PE specialist teacher</i></p>	<p><i>£9797</i></p>	<p><i>Surveys of children and staff show that over 80% of children participate in a physical activity every day.</i></p> <p><i>100% of pupils engage in PE and dance lessons.</i></p>	<p><i>Continue to timetable lessons and ensure PE specialist staff lead lessons.</i></p> <p><i>Continue to timetable lessons and ensure PE specialist staff lead lessons.</i></p> <p><i>Termly dance productions</i></p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Establishing Sports Leaders program to lead activities and coordinate participation to maximise opportunities for all pupils. Development of new sporting opportunities for all pupils. Creation of Sports Leaders Programme.</i>	<i>Sports Days, inter house competitions and a termly dance shows to involve all pupils. School specific team kits purchased to increase the profile of the school teams Increased sports participation and success shared through assemblies, newsletter and social media. Sports Specific Assembly to celebrate participation and success.</i>	<i>School Funded</i>	<i>Registers and survey kept of all teams participating in intra and inter competitions. HCMS entered in all local and regional sporting competitions. Establishing teams for everyone to participate lead by Schools Sports Leaders.</i>	<i>Continue to run extra-curricular activities staffed by existing PE staff and supported by other staff, volunteers and Sport Leaders.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Horringer Court Middle School has 5 PE trained staff in school offering a wide range of PE &amp; Sport experience. Staff continuously look to increase the range of activities offered through the introduction of new sports and activities to engage the whole school community. PE team to continue to base decisions on pupil feedback about opportunities wanted.</i>	<i>Additional training and opportunities offered to support increase in interest in activity and links with local club. Investing in equipment needed to allow additional clubs and activities in a greater range of activities identified by pupils</i>	<i>School Funded</i>	<i>An increase in the range and number of activities the school has participated in over the year with staff introducing new sports following CPD and training</i>	<i>Continue to offer clubs and opportunities for all pupils in lessons to engage wide range of activities listed from pupil survey and questionnaires.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>High proportion of pupils already access numerous opportunities to participate in physical activities. School to introduce new sports and activities to appeal to the wider range of pupils who do not access existing opportunities</i></p> <p><i>Swimming lessons offered to those pupils identified as unable to achieve the minimum expectations</i></p>	<p><i>New sports introduce in curriculum time and then offered as extra-curricular activities. Register kept to monitor pupils' access and staff used to encourage and target pupils who participate in fewer activities.</i></p>	<p><i>£5694.20</i></p> <p><i>£1130</i></p>	<p><i>Pupils identified that had not had opportunities to learn swimming due to COVID and lockdowns. Additional swimming time arranged to ensure they were able to meet minimum standards in swimming</i></p>	<p><i>Continuing to support local, regional and national School Sports' coordinators in the delivery of a range of competitive events across a broad range of activities., supported by local clubs.</i></p> <p><i>Due to COVID and Lockdowns there has been a significant increase in the number of pupils joining the school with little or no experience of swimming. School to focus on ensuring maximum number of pupils achieve the minimum expectations in the coming year.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Horringer Court already participates in a significant number of fixtures, in school, locally and on a national basis. These competitions have been put effected by COVID restrictions, however we have been able to participate in a significant number of locally, regional and national events. HCMS to develop a range of internal opportunities for the students</i>	<i>School will continue to enter numerous teams in all local and national sports fixtures available. PE staff will offer to host an increasing number of opportunities for local competition. PE staff to run clubs for a wider range of sports to offer greater opportunities for all to participate, ie: Football golf</i>	<i>School Funded</i>	<i>Pupils are able to access, join and participate in school teams for all sports and activities offered in school. School ensures that it has the staff, equipment and opportunity to participate in all local and regional competitions. Pupil are able to feedback what activities they like, don't enjoy and would like to see introduced through surveys, school council and Sports Leaders.</i>	<i>Staff to continue to look at opportunities in the local area and further afield, were appropriate, to give pupils the opportunity to participate in meaningful competitions.</i>

Signed off by	
Head Teacher:	<i>Mr S Palmer</i>
Date:	<i>17/7/22</i>
Subject Leader:	<i>Mr C Kent</i>
Date:	<i>17/7/22</i>
Governor:	<i>Mrs H Sowerby</i>
Date:	

Created by:



Supported by:





Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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