



## Coronavirus Catch-up Premium

**School: Horringer Court Middle**

**Date: 2020/21 ACADEMIC YEAR**

### Purpose of the premium

The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19). Consequently, the grant is only available for the 2020 to 2021 academic year.

### Use of funding

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September.

To support schools to implement their catch-up plans effectively, EEF has also published the [school planning guide: 2020 to 2021](#). This is to provide further guidance on how schools should implement catch-up strategies following their return in September and supporting case studies to highlight effective practice.

### Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.



Number of pupils in school	325
Coronavirus premium allocation this academic year 2020/2021	£15,220

### Catch-up priorities for current academic year 2020/2021

At Horringer Court Middle School we intend to spend the Coronavirus catch-up premium in the following ways:

Measure	Activity	Tier: - T&L - Academic Intervention - Wider Approaches
Priority 1	Use of NTP to support students in Literacy and Numeracy £10,000	Academic Intervention
Priority 2	Edukit Wellbeing Programme £4,000	Wider Approaches
Priority 3	Investment in staff CPD (bespoke and online CPD) £1,000	T&L
Priority 4	Increase Parental Engagement £300	Wider Approaches
Projected Spending	£15,400	

### Monitoring, implementation and evaluation

At Horringer Court we will assess the effect of this expenditure on the **educational attainment** of those pupils in the following ways:

Measure	Activity
Priority 1	Catch-up programme monitored Data collected through testing methods e.g. PiXL and GL Assessments Progress on end of year tests
Priority 2	Monitor student wellbeing and provide support as required. Development of students access to self help



Priority 3	Allocation of funding to assist with return from lockdown and adjustments which may be required due to time away from school Further investment in practical components of the curriculum
Priority 4	Investment in software to encourage parental engagement at parents evenings to development partnership approach to academic progress and mental wellbeing