

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



<i>Key achievements to date until July 2021:</i>	<i>Areas for further improvement and baseline evidence of need:</i>
<p>Continue to increase participation of students attending extra-curricular clubs through increased opportunities in variety of sports offered in 20/21 compared to 19/20.</p> <p>Competition increase through Sports Trust Festivals, development and participation in Academy Trust Sports days linking with schools across the All-Through Trust and introducing pupils to upper school staff and facilities.</p> <p>Increase in girls' participation in a wider variety of sports and activities.</p>	<p>Increase further extra-curricular opportunities, and encourage more pupils to attend clubs and activities outside of school by developing more links with local clubs.</p> <p>Support access to additional holiday activities through All-Through Trust and Local Authority school holidays sports provision.</p> <p>Developing and support students wellbeing and mental health through linking mental health and activities in and out of school.</p>

<i>Meeting national curriculum requirements for swimming and water safety.</i>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	Unknown (Due to COVID)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?</p>	Unknown (Due to COVID)
<p>What percentage of your current Year 6 cohort perform safe, self-rescue in different water-based situations?</p>	Unknown (Due to COVID)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2020/21	Total fund allocated: £17,770	Date Updated: 25/03/21		
<p><i>Key indicator 1:</i> <i>The engagement of all pupils in regular physical activity –</i> <i>Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>			<p>Percentage of total allocation:</p> <p>9%</p>	
Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>All pupils having access to a minimum of two hrs of curriculum PE per Week.</p>	<p>Timetabling 2 PE lesson per week for all pupils. All PE lessons taught by PE specialist teachers.</p>	<p>Cost met by school.</p>	<p>Allows schools to sustain the increased participation levels and progress which has been made during term-time. It will also allow the school to promote healthy active lifestyles, and the benefits sport and exercise can have.</p>	<p>Continue to timetable lessons and ensure PE specialist staff lead lessons.</p>
<p>Ensure all pupils access dance and have an opportunity to perform in a dance show.</p>	<p>Timetabling Dance as part of the Personal Development Curriculum. All dance lesson to be led by a PE specialist teacher</p>	<p>Cost met by school.</p>	<p>All pupils have an opportunity to develop their creative physical skills and build confidence and self-esteem in performing to peers, group and as part of a whole school performance.</p>	<p>Continue to timetable lessons and ensure PE specialist staff lead lessons. Termly dance productions.</p>

<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i>				Percentage of total allocation: 10%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Development of new sporting opportunities for all pupils. Creation of additional sport clubs and activities to allow pupils the opportunity to access more activities in the school day.	Sports Days, inter house competitions and a termly dance shows to involve all pupils. School specific team kits purchased to increase the profile of the school teams Increased sports participation and success shared through assemblies, newsletter and social media. Sports Specific Assembly to celebrate participation and success.	£1800	Significant number of pupils participate in a huge range of sports and the school regularly has to enter additional teams in competitions to accommodate all pupils. Sport clubs running every day, some before school as well as during and after to accommodate pupil requests.	Continue to run extra-curricular activities staffed by existing PE staff and supported by other staff and volunteers.

<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Horringer Court Middle School has 5 PE trained staff in school offering a wide range of PE & Sport experience. Staff look to increase their knowledge based on pupils feedback about opportunities wanted.	Additional training and opportunities offered to support increase in interest in activity and links with local club. Mats and equipment needed to allow extra room to be used for additional clubs.		£3500	More gymnastic clubs offered in the school and a significant increase in the number of pupils participating. School County Champions in Gymnastics, swimming, boy and girls football, rugby, and netball. Boys and girls involved in regional football finals until postponement due to COVID
				Sustainability and suggested next steps:
				Continue to offer clubs and opportunities for all pupils in lessons to engage in gymnastic activities and develop links with local gymnastic club and Parkour.

<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>				Percentage of total allocation: 50+%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
High proportion of pupils already access numerous opportunities to participate in physical activities. Concerns about those pupils who do not access existing opportunities and what can be offered to support them.	School supported employment of Academy PE & Sport Director to provide activities for minority of pupils who struggle to engage. Academy Director of Sport provided several new opportunities for pupils identified as those with low participation levels which included; fencing, handball etc.	£8550	Small number of pupils engaged but no significant impact due to opportunities being after school and school high number of pupils with reliant on school transport.	Engaging with newly appointed Academy Sport Director to look at how best to target support for the pupils in school who access the least amount of activities.
Swimming lessons offered to those pupils identified as unable to achieve the minimum expectations	Pupils identified and taken for swimming lessons with specialist teachers/instructors to support them in achieving the minimum expectations in swimming.	£tbc	Of those pupils identified all are now able to use a range of different strokes and perform basic rescue techniques.	Continue to review the pupils in school swimming abilities and support as necessary.

<i>Key indicator 5: Increased participation in competitive sport</i>				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Horringer Court already participates in a significant number of fixtures, in school, locally and on a national basis. These competitions have been put on hold due to COVID restrictions. HCMS to develop a range of internal opportunities for the students	School entered numerous teams in all local and national sports fixtures available. PE staff offered to host an increasing number of opportunities for local competition. PE staff to run clubs for a wider range of sports to offer greater opportunities for all to participate, ie: Football golf		£2000	Another increase in the number of fixture opportunities available to greater range of pupils due to the opportunity to transport more participants to fixtures.
				Staff to continue to look at opportunities in the local area and further afield, were appropriate, to give pupils the opportunity to participate in meaningful competitions.

Signed off by	
Head Teacher:	Mr S Palmer
Date:	24/03/21
Subject Leader:	Mr C Kent
Date:	24/03/21
Governor:	Mrs C Field
Date:	